



Mathematics Benchmark

Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 1 Item Description: Reading Logs

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	1	2
B	0	2	2
C	1	2	3
D	0	0	0
E	1	2	3
F	1	0	1

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strengths

- Students compared quantities by using one-to-one matching and then recognized the difference as the answer.
- Students used various representations (i.e. number lines, one-to-one matching, direct-modeling) to justify their solution.
- Students recognized a relationship between 4, 9, and 13 and used that relationship to solve the problem, but were unable to provide a representation that connected to the comparative story problem structure.

Feedback

- Students need more experience with comparative story problem structures in order to understand that comparing quantities to find the difference (4 more than) is not the same thinking as (13-9) "take-away" subtraction. Although, the answer might be the same in this situation, the three comparison problem types identified in the *CCSSM (Difference Unknown, Bigger Unknown, and Smaller Unknown)* requires students to apply very different reasoning skills.