



# Mathematics Benchmark

## Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade 2      Item Description:      Making 124

### Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	2	3
B	1	2	3
C	0	1	1
D	1	1	2
E	1	1	2
F	1	2	3

### Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

- Students were able to draw “sticks” to represent 1-unit of 10 and singles to represent units of 1.
- Students were unable to identify that 10-units of 10 represented the quantity of 100.
- Students had difficulty understanding the differences of counting by tens and the value of the number. Students counted 12-groups of 10s by ten and reached the number 120, but were recorded 120 tens because that was the number counted.
- It is recommended that classroom conversations focus on clarifying the differences between 120 tens when counting to 120 and 12 tens.