



## Constructed Response Rubric Benchmark Assessment Marking Scheme

Grade Level: 2 <sup>nd</sup>
Item Description: Making 124

### Mathematical Content

<b>1 point:</b> Student clearly indicates a combination of tens and ones that is equal to 124. (i.e., 12 tens 4 ones, 11 tens 14 ones, 10 tens 24 ones, etc.)
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### Mathematical Process

<b>2 points:</b>
<ul style="list-style-type: none"><li>• Demonstrates understanding that 1 unit of ten is composed of ten individual ones.</li><li>• Demonstrates understanding that 1 unit of a hundred is composed of ten units of ten or one hundred units of one. (i.e. student separates ten units of 10 to denote 100.)</li><li>• Representation clearly articulates how the student combined tens and ones to arrive at 124.</li></ul>
<b>1 point:</b>
<ul style="list-style-type: none"><li>• Representation lacks clarity of how the student combined tens and ones to arrive at 124.</li><li>• Representation confuses the number of units of ten with the value of the total number of ones.(i.e. “I drew 120 tens and 4 ones” when the students actually drew 12 tens and 4 ones)</li></ul>
<b>0 points:</b>
<ul style="list-style-type: none"><li>• The student provides a completely incorrect explanation or justification, one that cannot be interpreted, or there is no response.</li></ul>