



# Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade 4th Item Description: Who Walked Farther?

## Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	1	2
B	1	2	3
C	1	1	2
D	0	0	0
E	1	2	3
F	0	1	1

## Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

### Strengths:

- Students are beginning to construct appropriate visual models with equations that accurately represent the word problem.
- Students are finding the hidden information in the situation and recognize that there is more than one step in the problem (add more than once and compare).
- Students move between area and linear models

### Suggestions:

- Build conceptual understanding through the use of visual models (i.e., fraction strips and number lines).
- Support students as they move from concrete strips to drawing accurate representations of the strips (i.e., Do the pictures look like the paper strips?), and help students move from the area model (strips) to the number line.

