



Mathematics Benchmark

Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade 6 Item Description: **Mixing Up Snack Mix**

Part 1: Sample Scores from Student Work Paper

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	1	2
B	0	0	0
C	0	1	1
D	1	2	3
E	1	2	3
F	0	1	1

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

A common student misconception was in the interpretation of servings versus cups of mix. Another is solving for the missing part (cups of pretzels) and not for the total mix.

Encourage students to think about the reasonableness of their answer. (Ex: How could Jim make only 15 cups of mix when he puts in 30 cups of M & Ms?)

Students need to understand ratios and the part-part relationship versus part-whole relationship.

Have students work with various problem types of part-part relationship and part-whole relationship.