



Mathematics Benchmark

Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade 7

Item Description: It's Your Birthday!

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	0	0	0
B	0	1	1
C	1	0	1
D	1	1	2
E	1	2	3
F	1	2	3

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

- Most students were able to construct their response to the prompt using data from the chart.
- For students who chose "A", ask them to consider the entire school population based on this sample.
- For students who chose "B", pair up, read each other's responses, and give feedback. Did you understand the original written response? What was clear? What might need clarification?
- Ask students to verbalize their understanding of a "sample" and a "population". Describe some sample data and how it might be used to draw inferences about a population.

Note to the teacher: In order for students to truly understand and work through similar problems, instruction should give students multiple opportunities to study various samples and come up with valid inferences about the populations.