



Mathematics Benchmark

Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade Kindergarten

Item Description: How Many Fish?

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Points	Process Points	Total Points
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	0	1	1

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strengths:

- Many students were able to show more than one accurate combination.
- Most students used some type of representation – concrete modeling, abstract modeling and/or equations.

Weaknesses

- Most students did not label the quantities (which numeral showed each kind of fish).
- Some students could only show 5 and 5.

Suggestions to guide instruction:

- Teachers should encourage students to return to the context of the problem to evaluate their answers.
- Conversations about decomposing 10 should not be limited to students knowing just one or two combinations, but should include discussions of all possible decompositions of 10.

