Strategic Data Indicators - Terms and Definitions

Data used for the SDIs are largely drawn from the Department Profiles. More data and further definitions can be found at: http://www4.uwm.edu/oair/Department_Toolkit/department-profiles.cfm

Enrollment

Targeted/NonTargeted Student Status—Targeted groups include African American, American Indian, Latino/a, Southeast Asian American students, and students who report multiple ethnicities, at least one of which is one of the previous. NonTargeted groups include all other students, including Asian American, International, White, those with an unknown race, those who report “Other” as their race, and students who report multiple ethnicities, none of which are in the Targeted groups.

New Students—Freshmen, Transfers, Masters and Doctoral: Students new to UWM by entry status. Intended majors are included with premajors. AOC students are reported in the school & department which offers their major.

Total enrollment—undergraduate, graduate, and veterans: Total of all students enrolled, new and continuing.

Online students—undergraduate and graduate: Any online is a headcount of students who took at least one online course; online only is a headcount of students enrolled exclusively in online courses. These counts do not include blended or hybrid courses.

Full-time New Freshmen One Year Retention: Students who are new to UWM as freshmen and enrolled full-time their first semester who return for the 2nd fall.

Full-time New Freshmen Six Year Graduation: Students who are new to UWM as freshmen and enrolled full-time their first semester who graduate within 6 years (before the 7th fall.)

Degrees Awarded—Bachelors, Masters and Doctoral: the number of diplomas awarded for the academic year. This is approximately a headcount figure unless a student earns, for example, both a BA and a BS or a MA and MS at the same time, each of which would be counted separately.

Rate of Change—Enrollment, Bachelors Degrees Awarded: the difference between enrollment/degrees awarded in each year and the initial base year as a percentage of enrollment/degrees awarded in the initial base year. The initial base year is always the first year in the seven-year period shown in the charts.

Financials

Red Book Budget - Annual budgets by major expenditure class. Includes all funds. Amounts shown are thousands of dollars. Fringe benefits are not included.

Total Expenditures - Annual expenditures by major expenditure class. Includes all funds. Amounts shown are thousands of dollars. Fringe benefits are not included.

Research Expenditures - Expenditures on research (activity 4) by fund group. Fringe benefits are excluded only from state funds.

Budgeted FTE - Annual budgeted FTE. Includes only state funds.

Instructional FTE - FTE in all state funds, activity 2, in credit producing departments. Unclassified employees only.

Research FTE - Activity 4 FTE. Includes only state funds and extramural funds. Unclassified employees only.

Grant & Contract Proposals - Dollar amount & number of proposals submitted for both federal and non-federal grants & contracts. The number of proposals is then split into groups by the dollar amount of each proposal. Amounts are recorded as of the date of the proposal. Proposals with more than one principal investigator are split (0.5 to each department). It excludes any funding not reported to the Board of Regents.

Grant & Contract Awards - Dollar amount & number of awards received from both federal and non-federal grants & contracts. Amounts are recorded as of the date of the award. Awards with more than one principal investigator are assigned to the department of the person designated as principal investigator #1. It excludes any funding not reported to the Board of Regents.

Degrees per Instr Staff FTE - Number of degrees awarded by type, i.e. Bachelors, Masters, Doctoral, divided by total instructional staff.

Undergraduate Credits – Sum of undergraduate student credit hours earned in the fall term of each year. This also includes units, i.e., remedial classes.
Graduate Credits - Sum of graduate student credit hours earned in the fall term of each year. This also includes units.

Annual Credits per Instructional Staff FTE - Sum of student credit hours earned (both undergraduate & graduate) throughout the academic year (all terms) divided by instructional staff FTE.