FOR IMMEDIATE RELEASE

UWM workshop examines the educational needs of traumatized children

MILWAUKEE, April 24, 2009 – The UWM School of Continuing Education is proud to host an in-depth examination of the impact traumatic events have on children, and how to create trauma-sensitive schools.

On May 7 and 8, 8:30am-4:30pm, Professor Christine Dunning will lead the Teaching Traumatized Children workshop for educators, social workers, and other professionals working with children. Participants will learn to:

- Create trauma-sensitive schools
- Identify the red flags of traumatized children
- Enable students to feel physically and emotionally safe
- Help students connect with adults and peers, self-regulate behaviors and succeed academically
- Bridge relationships between schools and mental health providers

Presentations from Jenny Curtin, State Coordinator of Alternative Education and Trauma-Sensitive Schools at the Massachusetts Department of Elementary and Secondary Education, and Joel Ristuccia, a licensed School Psychologist with over 20 years of experience working in the public schools, will provide insight into working with young trauma survivors and trauma-sensitive schools.

The workshop will be held at the UWM School of Continuing Education. Participants can earn 1.4 Continuing Education Units. Fee is $295 (includes meals, discounted parking and materials). Discounts are available. For more details, visit www4.uwm.edu/sce/course.cfm?id=18142.

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About the School of Continuing Education
As one of 12 schools and colleges that comprise the University of Wisconsin-Milwaukee, SCE meets the needs of participants through an assortment of courses, programs and workshops. With 19,000 participants each year, SCE is the largest provider of noncredit continuing education in Southeastern Wisconsin. Its mission is to generate knowledge and learning opportunities for individuals who are interested in developing professional skills in business, technology, and human services, enriching their lives with classes in the arts and humanities, and/or simply looking for a new intellectual challenge.

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