COURSE DESCRIPTION

Application of standards and rules to the description of resources as part of the construction of library catalogs. Anglo-American Cataloguing Rules, Library of Congress Rule Interpretations (LCRI), RDA (Resource Description and Access), Library of Congress-Program for Cooperative Cataloging Policy Statements (LC-PCC PS), Machine Readable Cataloging (MARC21), and Functional Requirements for Bibliographic Records (FRBR). Special problems in the organization of resources (library materials in various forms). Includes descriptive detail for different forms of material; choice and form of entry for names and uniform titles; provision of authority control for names and titles, creation of bibliographic and authority records in MARC21 format.

PREREQUISITES

Required:

Successful completion of L&I SCI 511 Organization of Information

Successful completion of L&I SCI 711 Cataloging and classification

Basic computer literacy as outlined in the SOIS policy:
http://www.uwm.edu/Dept/SOIS/academics/MLIS/mliscomplit.htm

SOIS technology requirements for distance learning:
http://www.uwm.edu/Dept/SLIS/academics/DE/deptechreq.htm

COURSE REQUIREMENTS

Homework 65% of the grade

Discussion 15% of the grade

Written final exam 20% of the grade
COURSE OBJECTIVES

Upon completion of the course, students will:

1) Become conversant with concepts of description of and access to knowledge records;
2) Become conversant with the principles and standards for description and access and authority control;
3) Understand the broader theoretical context in which these principles function
4) Acquire the ability to create bibliographic records; and,
5) Cite authorities, synthesize opinions, and defend work in written and oral form.

METHOD

The course begins with a theoretical overview of the role of resource description in the larger spheres of knowledge organization and bibliographic control, and an overview of ethical principles in resource description. We then will proceed to techniques for description and access of all sorts of materials collected by libraries. Entity-relationship concepts and FRBR will be studied in detail. Resource description will be honed through homework assignments. Students will submit a complete set of bibliographic and authority records for a cogent set of resources, accompanied by a mock-up integrated index of the access points. A written final exam will cover principles in the models, rules and interpretations for resource description.

ASSIGNMENTS

Homework assignments will involve description of resources and be accompanied by brief narrative statements. The homework is cumulative over the semester.

CLASS PARTICIPATION

Class participation will be based on your substantive contributions to class discussions in the online discussion module.

TEXTS REQUIRED FOR THIS COURSE:

Anglo-American Cataloguing Rules 2d edition.

AACR2 is available to you online within Catalogers' Desktop, which we will use for the course.

Resource Description and Access (RDA)

RDA is available to you online within the RDA Toolkit, which we will use for the course.
ARTICLES available online:


Howarth, Lynne C. 2012. FRBR and linked data: connecting FRBR and linked data. *Cataloging & classification quarterly* 50 no. 5/7: 763-76.


Riva, Pat and Chris Oliver. 2012. Evaluation of RDA as an implementation of FRBR and FRAD. *Cataloging & classification quarterly* 50 no.5/7: 564-86.


Articles and chapters available in the course E-reserves module


COURSE SCHEDULE (dates TBA; each cluster lasts 3 weeks):

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