Goals of course. This course is an introduction to phonology, the grammar of sounds in language. It has two specific goals: 1) to understand and construct arguments for phonological grammars by analyzing data sets from languages around the world, and 2) to analyze evidence for the underlying sources of these grammars by studying facts of articulation, perception, and mental categorization. The course also has three broader goals: 1) to sharpen students’ analytic skills, 2) to provide opportunities for collaboration and progressive refinement of linguistic understanding, and 3) to foster interdisciplinary thinking.

Pre-requisites
Linguistics 350 or equivalent.

Required Textbook
Hayes, Bruce. 2009. Introductory Phonology. Malden, MA: Wiley-Blackwell. Additional required readings, as listed in the syllabus, will be provided to students in PDF format by the instructor, on D2L.

Course requirements and grading:
For undergraduate students, grading will be based on a 200 point total, as follows:
Four quizzes: 20 points each (80 points total)
Eight homeworks: 15 points each (120 points total)

For graduate students, grading will be based on a 220 point total, as follows:
Four quizzes: 20 points each (80 points total)
Eight homeworks: 15 points each (120 points total)
In-class presentation: 20 points

There is no final exam for this course.

Absences
It is your responsibility to attend the entire class, from 3:30 to 4:45 PM, every Tuesday and Thursday throughout the semester.

Late assignments
Late assignments are not accepted and will receive a grade of zero. The only exception to this policy is a documented medical or family emergency.
Homeworks
Due at the beginning of the class period indicated. Absolute preconditions: a) your name, b) names of your collaborators, c) legible, d) on paper that is 8.5 x 11 inches in size, d) stapled, if you use more than one sheet of paper.

Collaboration on homeworks
Collaborating on homeworks is allowed under two conditions: (1) state the names of your collaborators on each homework you hand in, and (2) write up the homework yourself, using your own words and your own examples. That is, you are encouraged to discuss the homeworks with one another, but by turning in your homework you are certifying that it represents your understanding of the material, not someone else’s. Copying another person’s homework is not acceptable collaboration (duh) and it is generally quite easy to tell when you do this. If you would like a collaborator but do not have one, please contact the instructor.

Collaboration on quizzes and papers
Not permitted.

Time commitment
This course should require a total time commitment of approximately ten hours and thirty minutes per week. Of this, students will spent two hours and thirty minutes in class; they will spend the remaining time engaged in reading, study, and preparation.
Linguistics 460, Spring 2016, UWM
Weekly schedule

Week 1. January 26 & 28
Tuesday: Introduction to study of phonology.
Thursday: The physical events of speech, part I: Articulation basics.
   Reading: Hayes, Chapter 1: Phonetics

Week 2. February 2 & 4
Tuesday: The physical events of speech, part II: Vowels & miscellaneous English consonants
Thursday: The physical events of speech, part III: Consonant sounds of the world.
DUE on Thursday: Homework #1.

Week 3. February 9 & 11
Tuesday: The physical events of speech, part II: More sounds of the world. Articulation versus
   acoustic theories.
Thursday: QUIZ #1 (in class)

Week 4. February 16 & 18
   Phonemes and allophones, part I.
   Reading: Hayes, Chapter 2: Phonemic analysis, pages 19-30

Week 5. February 23 & 25
   Topics: Phonemes and allophones, part II.
   Reading: Hayes, Chapter 2: Phonemic analysis, pages 30-43
   DUE on Tuesday: Homework #2

Week 6. March 1 & 3
   Topics: Phonemes and allophones, part III.
   Reading: Hayes, Chapter 3: More on phonemes
   DUE on Tuesday: Homework #3

Week 7. March 8 & 10
   Topics: Features
   Readings: Hayes, Chapter 4: Features
          Zsiga, Elizabeth (2013). Chapter 11: Phonotactics and Alternations. In The Sounds of
   DUE on Tuesday: Homework #4

SPRING BREAK: No class on March 15 or 17

Week 8. March 22 & 24
   Tuesday: QUIZ #2 (in class)
   Thursday: Graduate student presentations
**Week 9.** March 29 & 31  
Tuesday: Graduate student presentations  
Thursday topic: Morphology.  
Reading: Hayes, Chapter 5: Morphology

**Week 10.** April 5 & 7  
Topics: Phonological alternations.  
Reading: Hayes, Chapter 6: Phonological Alternation I  
DUE on Tuesday: Homework #5

**Week 11.** April 12 & 14  
Topics: Rule ordering.  
Reading: Hayes, Chapter 7: Phonological Alternation II  
DUE on Tuesday: Homework #6

**Week 12.** April 19 & 21  
Tuesday: QUIZ #3 (in class)  
Thursday topic: Morphological paradigms  
Reading: Hayes, Chapter 8: Morphophonemic analysis

**Week 13.** April 26 & 28  
Tuesday topic: Morphological paradigms, continued.  
Thursday topic: Syllables  
Reading: Hayes, Chapter 13, Syllables  
DUE on Thursday: Homework #7

**Week 14.** May 3 & 5  
Tuesday: Syllables, continued  
Thursday: Review.  
DUE on Thursday: Homework #8

**Week 15.** May 10.  
Thursday: QUIZ #4 (in class)
Fine print

UWM Policies and Procedures
In this course, we will abide by the UWM policies and procedures as described in the following document.
http://www4.uwm.edu/secu/SyllabusLinks.pdf

Students with disabilities
Students with disabilities should notify the instructor immediately so that we can make appropriate accommodations. We will follow university procedures as described in the following document.
http://www4.uwm.edu/sac/SAClttr.pdf

Religious observances
Students who plan to observe religious holidays should notify the instructor immediately so that we can make appropriate accommodations. We will follow university procedures as described in the following document.
http://www4.uwm.edu/secu/docs/other/S1.5.htm

Students called to active military duty
Students who are called to active military duty should notify the instructor immediately so that we can make appropriate accommodations. We will follow university procedures as described in the following document.
Students: http://www4.uwm.edu/current_students/military_call_up.cfm