COURSE SYLLABUS: “Introduction to Anthropology: Culture and Society”

ANTHRO 102, LEC 402, DIS 601-04
Spring Semester 2016
Credits: 3, Prerequisites: None

Instructor: Prof. Wood
Office: 304 Sabin Hall
Office Hrs: W & Th 1–3:00 pm (and by appointment)
Office Phone: 414-229-6323
Email: woodw@uwm.edu

TA: Mr. Mulung Hsu
Office: G33 Sabin Hall
Office Hrs: W 4—5:00 pm, Th 1—2:00 pm (and by appointment)
Email: mhsu@uwm.edu

Lecture Day, Time, and Location: T & R, @ noon–12:50 pm, SABIN G90

Discussion Sections Day, Time, and Location:
Disc. 601: T, 1–1:50 pm, SAB 149
Disc. 602: T, 2–2:50 pm, SAB 149
Disc. 603: R, 10–10:50 am, SAB 149
Disc. 604: R, 9–10:50 am, SAB 149

Catalog Description: Science of human behavior in different cultural contexts; human biological and cultural variability; human societies of the present and recent past; dynamics of culture change. Prereq: none.

Course Description: This course introduces the discipline of anthropology and the work of anthropologists. It does so by focusing on a series of questions that anthropologists have developed compelling answers to like: Why do people believe different things? Why are some societies characterized by inequalities? How do people communicate who they are to others? And are people in advanced societies truly healthier and happier than those in less advanced societies? This “question-based” approach encourages students to ask these questions of their own culture and society as they think critically and actively engage with, and learn from, examples from throughout the world and throughout history. Students will leave the course with a broad understanding of how anthropologists answer such questions and with a greater awareness of the cultural and social diversity that exists in the world.

Time Requirements (in and outside of class): This course requires on average about 144 total hours (9 hours each week) of effort by the typical student. That equals approximately 3 hours of time in class (2 lectures and 1 discussion section) each of the 16 weeks (if one includes the final exam period) and 6 hours outside of class every week to read, prepare assignments, and study—that works out to 2 hours outside of class for every hour in lecture or discussion section.

SS GER Course Status: This course fulfills Social Science (SS) General Education Requirements (GER) because you will learn to: a) recognize and analyze socio-cultural factors associated with individual behavior, collective actions, and societal development; and b) identify and critically evaluate the function, structure, and development of human collectives and cultures.

Through graded assignments, classroom discussion, quizzes, and exams, this course will help you build:

• knowledge of human cultures;
• critical thinking skills;
• effective written and oral communication skills;
• intercultural knowledge and competence;
• individual and social responsibility.
One of the aspects of this course that will be assessed for SS GER are your “Taking Sides Discussion Participation” assignments which require you to develop written notes and questions for class discussion of current issues about which there is some controversy.

Part of the rubric used to assess this aspect of the course involves a 0-1-2-3 point scoring of the questions and/or topics for discussion you develop that apply concepts, theories, and/or other course content toward a fuller understanding of the issue being discussed:

Score = 0  If you fail to develop a question/topic.
Score = 1  If you develop a poor question/topic and there are no concepts, theories, and/or other course content applied towards enhancing understanding of the issue.
Score = 2  If you develop a rich question/topic that shows potential for developing in depth discussion but there is no course content applied to the issue or you develop a poor question but there is course content applied toward the issue
Score = 3  If you develop a rich question/topic that clearly applies course content toward a deeper appreciation/understanding of the issue being discussed.

Relevant Secretary of the University Policies: The following link/URL details university policies relevant to this course including: accommodations for students with disabilities, accommodations for absences due to religious observance, accommodations for absences due to students called to active military duty, incomplete course grade policy, discriminatory conduct policy, academic misconduct policy, compliant procedures, and grade appeal procedures among others.

http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf

Attendance: Attendance policies for the university only require make up policies in a few rare circumstances such as being called to active military duty and religious observances. The university policy can be accessed at the link directly above. However, we understand sometimes extreme circumstances arise that cause an absence. If you miss a discussion section or lecture due to a sudden emergency (such as illness, death in the family, or car accident), you will be allowed to make up the Taking Sides Discussion Participation Assignment, Movie Worksheet, or “Clicker” points from that day provided you contact your TA and Dr. Wood within 24 hours of the incident and are able to provide documentation verifying the reason for your absence. If a quiz or exam is missed, you may make it up contingent on the same requirements of contact and documentation, and provided you are able to schedule a makeup within a week of the absence. As noted elsewhere, makeup exams will be in essay form. In addition to the agreement above, this courtesy of a makeup will only be allowed a maximum of once per semester.

Class Participation: This course emphasizes class participation, attendance is important, and it will be very difficult to do well in this course if you do not regularly attend class. A significant part of grading grows either directly or indirectly from student participation during discussion sections as well as during lecture (25% of the final grade!). It therefore behooves students to both attend regularly and to actively participate. As in all university situations, students should observe university discriminatory conduct policies during classroom discussions by being respectful of other students and instructors, their opinions, and by contributing to an atmosphere of scholarly decorum.

Course Requirements:

• READINGS: All course readings are required and should be completed before the lecture and/or discussion period to which they are assigned. Students should come to class ready to discuss the questions posed and issues raised in the assigned readings.

• QUIZZES: There are 2 quizzes. Quiz 1 covers material from the beginning of the semester through Feb. 16 and quiz 2 covers material from Mar. 29 through Apr. 19. Both are composed of true/false, multiple choice, and matching questions (75 pts. each, 150 pts. total.) [NOTE: make-up quizzes will be administered in accordance with the conditions described in the “Attendance” section of the syllabus above].
• MIDTERM EXAM: The midterm exam covers material from the beginning of the semester through Mar. 24. It is composed of true/false, multiple choice, and matching questions (200 pts.) [NOTE: you may request to take a make-up midterm exam in accordance with the conditions described in the “Attendance” section of the syllabus above, but the make up will be an essay exam (3 to 5 essay questions worth from 50 to 75 points each)].

• FINAL EXAM: The final exam is cumulative and will be held on Thurs. May 12, 12:30 to 2:30 pm, SABIN G90 (the same room as the course lectures). It is composed of true/false, multiple choice, and matching questions (300 pts.). [NOTE: you may request to take a make-up final exam in accordance with the conditions described in the “Attendance” section of the syllabus above, but the make up will be an essay exam (3 to 5 essay questions worth from 50 to 100 points each)].

• TAKING SIDES DISCUSSION SECTION PARTICIPATION: Over the course of the semester 5 discussion sessions will be devoted to group debate/discussion of “issues” assigned from Taking Sides readers. Each student is required to bring a typed list of questions/topics for discussion (see TS Discussion Participation Handout for more information/instructions, 30 pts. each, 150 pts. total.) [NOTE: late assignments will only be accepted in accordance with the conditions described in the “Attendance” section of the syllabus above].

• DISCUSSION SECTION VIDEO VIEWING GUIDES: Over the course of the semester 4 videos will be shown in discussion sections. Video viewing guides will be handed out with practice questions to help stimulate discussion and reflection on the video’s content. They will be turned in for grading at the end of the discussion section (see TS Discussion Section Video View Guides for more information/instructions, 25 pts. each, 100 pts. total.) [NOTE: late viewing guides will only be accepted in accordance with the conditions described in the “Attendance” section of the syllabus above].

• “CLICKER” LECTURE QUESTIONS: Over the course of the semester, at least once during every lecture, “clickers” will be used to pose questions to students to foster thought and reflection, discussion, and as a means of measuring class participation for the lecture component of this course, 50 clicker questions, 2 pts. each, 100 pts. total (NOTE: students will be awarded the points whether or not they “click” on the correct answer, the point is to simply participate).

• EXTRA CREDIT: Over the course of the semester students may attend as many as 2 UW-M Department of Anthropology colloquiums (usually 40-50 minute presentations by anthropologists visiting campus from other universities) for extra credit. In order to earn extra credit, students will turn a short Anthropology Colloquium Reflection Essay (see Anthropology Colloquium Extra Credit Reflection Essay Handout for more information/instructions, 15 pts. each, 30 pts. total).

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>300 pts.</td>
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<tr>
<td>Midterm Exam</td>
<td>200 pts.</td>
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<tr>
<td>Quizzes (2 x 75 pts. each)</td>
<td>150 pts.</td>
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<tr>
<td>TS Discussion Section Participation Notes (5 x 30 pts. each)</td>
<td>150 pts.</td>
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<tr>
<td>Discussion Section Video View Guides (4 x 25 pts. each)</td>
<td>100 pts.</td>
</tr>
<tr>
<td>“Clicker” Lecture Questions (50 x 2 pts. each)</td>
<td>100 pts.</td>
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<tr>
<td>Total:</td>
<td>1,000 pts.</td>
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Grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>“A”</td>
<td>1,000-933 pts.</td>
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<tr>
<td>“A-”</td>
<td>932-900 pts.</td>
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<tr>
<td>“B+”</td>
<td>899-867 pts.</td>
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<tr>
<td>“B”</td>
<td>866-833 pts.</td>
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<tr>
<td>“B-”</td>
<td>832-800 pts.</td>
</tr>
<tr>
<td>“C+”</td>
<td>799-767 pts.</td>
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<tr>
<td>“C”</td>
<td>766-733 pts.</td>
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<tr>
<td>“C-”</td>
<td>732-700 pts.</td>
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<td>“D+”</td>
<td>699-667 pts.</td>
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<tr>
<td>“D”</td>
<td>666-633 pts.</td>
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<tr>
<td>“D-”</td>
<td>632-600 pts.</td>
</tr>
<tr>
<td>“F”</td>
<td>599-zero pts.</td>
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Extra Credit Reflection Essays (2 x 15 pts. each max.): 30 pts.
Required Text:


Required Reserve Readings (PDFs on D2L Course Site):


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**Anthro 102 Schedule: Spring Semester 2016**

<table>
<thead>
<tr>
<th>WEEK of Semester</th>
<th>TOPIC/ACTIVITY/ASSIGNMENT</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (Jan 26-28)</td>
<td>Disc. Sect.: Review of Syllabus/Assignments/Extra Credit</td>
<td>N/A</td>
</tr>
<tr>
<td>Tues.</td>
<td>Orientation/Review of Syllabus</td>
<td>N/A</td>
</tr>
<tr>
<td>Thurs., Lecture 1</td>
<td>Q 1-1 Why do people differ in their beliefs?</td>
<td>CA2: 2-7</td>
</tr>
<tr>
<td>Week 2 (Feb 2-4)</td>
<td>Disc. Sect.: Movie 1: “What is Anthropology?. mov”</td>
<td>N/A</td>
</tr>
<tr>
<td>Tues., Lecture 2</td>
<td>Q 1-2 &amp; 1-3 Why do we judge and can we see the world through someone else’s eyes?</td>
<td>CA2: 7-17</td>
</tr>
<tr>
<td>Thurs., Lecture 3</td>
<td>Q 1-4 &amp; 1-5 Can we learn about ourselves from others who believe differently?</td>
<td>CA2: 17-26</td>
</tr>
<tr>
<td>Week 3 (Feb 9-11)</td>
<td>Disc. Sect.: Is Language Extinction a Problem?</td>
<td>TS Issue 17</td>
</tr>
<tr>
<td>Tues., Lecture 4</td>
<td>Q 4-1 Does language reflect or shape our perception of reality?</td>
<td>CA2: 82-89</td>
</tr>
<tr>
<td>Thurs., Lecture 5</td>
<td>Q 4-2 Do symbols and ritual shape our view of the world?</td>
<td>CA2: 89-93</td>
</tr>
<tr>
<td>Week 4 (Feb 16-18)</td>
<td>Disc. Sect.: Review and Quiz 1</td>
<td>N/A</td>
</tr>
<tr>
<td>Tues., Lecture 6</td>
<td>Q 4-3 People do sometimes change their perception of the world, why?</td>
<td>CA2: 93-100</td>
</tr>
<tr>
<td>Thurs., Lecture 7</td>
<td>Q 4-4 &amp; 4-5 Could I change your view of the world if I wanted/needed to?</td>
<td>CA2: 100-106</td>
</tr>
<tr>
<td>Tues., Lecture 8</td>
<td>Q 6-1 Are people’s sense of who they are basically the same everywhere?</td>
<td>CA2: 132-136</td>
</tr>
<tr>
<td>Thurs., Lecture 9</td>
<td>Q 6-2 &amp; 6-3 How do we learn to be ourselves and distinguish ourselves from others?</td>
<td>CA2: 136-142</td>
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</tbody>
</table>
### Week 6 (Mar 1-3)
**Disc. Sect.: Movie 2: “Living Waters”**
- Tues., Lecture 10: Q 6-4 What are the ways we tell others who we are? CA2: 142-146
- Thurs., Lecture 11: Q 6-5 What happens when we are challenged about our identities? CA2: 146-150

### Week 7 (Mar 8-10)
**Disc. Sect.: Should Adopted Kids Know Their Biological Parents?**
- Tues., Lecture 12: Q 5-1 Is there one ideal family type, & how is a family formed? CA2: 108-116
- Thurs., Lecture 13: Q 5-2 & 5-3 How are families maintained and what’s the role of sex, money, & love? CA2: 116-126

— SPRING BREAK (Mar 13-20) —

### Week 8 (Mar 22-24)
**Disc. Sect.: Review for Midterm Exam**
- Tues., Lecture 14: Q 5-4 Are there real threats to families and what forms do they take? CA2: 126-130
- Thurs.: Midterm Exam N/A

### Week 9 (Mar 29-31)
**Disc. Sect.: Movie 3: “Social Class and Upward Mobility in Black America”**
- Tues., Lecture 15: Q 7-1 & 7-2 How do social hierarchies work & who decides who’s on the top or bottom? CA2: 152-159
- Thurs., Lecture 16: Q 7-2 Why do social hierarchies persist when they are unfair? CA2: 159-162

### Week 10 (Apr 5-7)
**Disc. Sect.: Does Sexual Equality Exist in Any Society?**
- Tues., Lecture 17: Q 7-3 Why do people accept being at the bottom (or top) of social hierarchies? CA2: 162-171
- Thurs., Lecture 18: Q 7-4 & 7-5 Can equality really exist in stratified/hierarchical societies? CA2: 171-177

### Week 11 (Apr 12-14)
**Disc. Sect.: Movie 4: “Violence: Anthropology of War - Brian Ferguson”**
- Tues., Lecture 19: Q 8-1 How is violence encouraged by society? CA2: 178-184
- Thurs., Lecture 20: Q 8-2, 8-3 & 8-4 Are there differences in the level of violence in different societies? CA2: 184-193

### Week 12 (Apr 19-21)
**Disc. Sect.: Review and Quiz 2**
- Thurs., Lecture 22: Q 2-1 How has the way we make a living changed over time, what’s the big picture? CA2: 28-38

### Week 13 (Apr 26-28)
**Disc. Sect.: Should a Price be Put on the World’s Ecosystems?**
- Tues., Lecture 23: Q 2-2 & 2-3 What does it mean to live in an advanced versus a less developed society? CA2: 38-47
- Thurs., Lecture 24: Q 2-4 & 2-5 Are we healthier in “advanced” societies? CA2: 47-54

### Week 14 (May 3-5)
**Disc. Sect.: Review for Final Exam**
- Tues., Lecture 25: Q 3-1 & 3-2 Does money = happiness? And where does money and wealth come from? CA2: 56-66
- Thurs., Lecture 26: Q 3-3 What is all this about free trade and markets? What does it all mean to you? CA2: 66-72

### Week 15 (May 10)
**No Discussion Sections:**
- Tues., Lecture 27: Q 3-4 & 3-5 And who’s to blame when it all falls apart? CA2: 72-81

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**FINAL EXAM: Thursday, May 12, 12:30 to 2:30 pm, SABIN G90**