Course Number & Title:  
NURS 102, Perspectives on Health Care Systems  

Credits:  
2 Credit Hours  

Prerequisites:  
None  

Faculty:  
Name:  Seok Hyun (Joshua) Gwon, PhD, MSN, RN  
Assistant Professor  
Email address: gwon@uwm.edu  
Office: Cunningham Hall, Room 613  
Office phone number: (414) 229-6462  
Office hours: 10:00 a.m. – 11:30 a.m. on Mondays  

Teaching Assistant  
Name: Abraham Larkoh  
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Program Director:  
Name: Kay Jansen, DNP, RN  
Email address: kjansen@uwm.edu  
Office phone number: 414-229-2340  

Class time and location: Cunningham Hall 151; Mondays (8:00–9:50 a.m.)  
Class runs from 1/22/18 to 5/7/18  

Catalog Description:  
This course provides students with an orientation to the complexities of health care, health care delivery systems and populations served.  

Course Description:  
Perspectives on Health Care Systems is an introductory course for undergraduate students in nursing and allied health programs. It is an introduction to health care systems, resources, modes of health care delivery, contemporary issues influencing health care and exposes students to fundamental social, political, and structural issues in health care. This course is organized around a number of broad system categories and concepts. There is also a focus on the general context of health care delivery as a foundation for understanding the role of the discipline of nursing in this complex domain.  

Course Objectives:  
Students who successfully complete this course should be able to:  

a. Describe the US health care system, including the history, terminology, fundamental concepts and processes that shape the system, service settings, types of practitioners, and contemporary issues;  
b. Understand the sources and complexities of allocating resources within the health care system and gain basic understanding of the factors that influence the concepts of access, availability, costs, and quality of health care services;  
c. Assess and critique different models of health care delivery and modes of practice with the use of secondary data, journal articles, and epidemiological surveillance data;  
d. Characterize and discuss the political, social, and economic environment that creates the need for health care policymaking at national/state/local levels;  
e. Gain an understanding of the factors that influence health status and the reasons for varying levels of health status among different population groups;  
f. Discuss how policies are implemented at national/state/local levels, including Medicaid, Medicare, and local provisions for indigent and vulnerable populations;  
g. Compare and contrast the US health care system with other health care systems
Textbooks and Readings:

There are also other course-related information, articles, and PowerPoints slides. These will be posted on the course Desire to Learn (D2L) website. Student can access this information via the UWM website at: [https://uwmcourses.wisconsin.edu/](https://uwmcourses.wisconsin.edu/)

**Teaching Methodology:** Lecture and group discussion will be the primary type of teaching methodology. Lecture will be enhanced with computerized PowerPoint presentations and can be found on the course website on D2L. Instruction will also be enhanced with in-class use of audio-visual resources (videos, DVDs, websites, etc.).

Small group discussion will be conducted (if time and class size permits) focusing on concepts of health care systems/health policy issues/dilemmas/solutions. At times the students will be asked how they would react to certain health policy problems and will be expected to report to the rest of the class periodically on small-group findings. Students are responsible for all material presented in class, your assigned readings, information on D2L, and on your course outline.

**Assignments and Evaluation:**
**Evaluation/Grading**
The following are the components of your grade in this course:

<table>
<thead>
<tr>
<th>Component</th>
<th>Course Objectives</th>
<th>Due Dates</th>
<th>Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-class Quiz</td>
<td>a, g</td>
<td>Weekly (10 times)</td>
<td>10</td>
</tr>
<tr>
<td>In-class Activities</td>
<td>a, g</td>
<td>Weekly (10 times)</td>
<td>10</td>
</tr>
<tr>
<td>Film Reaction: Money-Driven Medicine</td>
<td>a, d, f, g</td>
<td>4/8</td>
<td>10</td>
</tr>
<tr>
<td>Group Project: Photovoice</td>
<td>a, g</td>
<td>5/6</td>
<td>10</td>
</tr>
<tr>
<td>Exam 1</td>
<td>a, g</td>
<td>2/19</td>
<td>15</td>
</tr>
<tr>
<td>Exam 2</td>
<td>a, g</td>
<td>3/26</td>
<td>15</td>
</tr>
<tr>
<td>Final Examination (Cumulative)</td>
<td>a, g</td>
<td>5/16</td>
<td>30</td>
</tr>
<tr>
<td>Total Points</td>
<td>–</td>
<td>–</td>
<td>100</td>
</tr>
</tbody>
</table>

1. **Description of assignments**

**Pre-class Quiz:** Each student is expected to read the chapter of the textbook before class and take the quiz posted on D2L. 5 times of attempts and unlimited time will be provided. The highest attempt will be evaluated. This will be evaluated individually.

**In-class Activities:** 2 to 4 students sitting close will voluntarily form a group. If you have a hard time forming a group, let the instructor or teaching assistant know. Each small group is expected to participate in-class discussion. To get full credit for this portion of the grade, small groups must submit their hard copy group discussion note to the instructor or teaching assistant before the class finishes. Each student is asked to write his/her name on the group discussion note clearly. Sometimes individual in-class activities will be undertaken. This will be evaluated by group or individual.

**Film Reaction:** Each student is required to submit a film reaction form to Dropbox on D2L after watching the movie, Money-Driven Medicine. You can watch Money-Driven Medicine by accessing [http://uwmcourses.streaming.com/video/money-driven-medicine](http://uwmcourses.streaming.com/video/money-driven-medicine). The film reaction form and grading criteria will be posted on D2L. Film reaction will be evaluated individually.

**Group project: Photovoice:** Groups will be designated by the instructor, but if you have specific peers to work with, post a thread saying that “I want this group!” under the group number on D2L by 2/26/18. Each group will select a topic on future health care delivery systems or services in the U.S. Example topics are “how hospitals will look like in the future”, “how nurses’ roles will change in the future”, “how the ACA will change in the Donald Trump era”, etc. A group will submit the photovoice PowerPoint
slides that reflect understanding and learning gained throughout the course. Group members will communicate on the discussion forum of the D2L. Your posts on the D2L group forum will not be evaluated. Your group will select or create 5 visual images (photos, illustrations, graphs, diagrams, etc.). Then, explain what these images describe in terms of your group’s topic. You may use the PowerPoint slide template posted on the D2L. Your product must include all of the three following components: (1) characteristics of U.S. health care delivery (e.g. managed care, cost, providers, etc.); (2) technology, and (3) either one of three levels of care (primary, secondary, tertiary). You can include sounds or videos. Make sure that the 5 images are related to your group’s topic. The number of your PowerPoint slides will be the number of the images plus 2 (one slide for introduction and one slide for conclusion). Each group must submit one product to D2L by 5/6/18. In last class on 5/7/18, groups will have an opportunity to present their product voluntarily. The groups who give the presentations will have extra credit for the group project grade. I recommend that each group initiate communication on the D2L forum as early as possible. Even though the product will be evaluated by group, teamwork (one of the components of the group project grade) will be reflected by individual using peer evaluation. If you want to give a full grade to peers in terms of teamwork, you don’t need to do anything. Otherwise, you can submit a peer evaluation form to Dropbox on D2L. This Dropbox folder for peer evaluation is private.

2. **Grading Scale: College of Nursing Grading Scale**

<table>
<thead>
<tr>
<th>95-100</th>
<th>A</th>
<th>87-90</th>
<th>B</th>
<th>79-82</th>
<th>C</th>
<th>72-74</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-94</td>
<td>A-</td>
<td>85-86</td>
<td>B-</td>
<td>77-78</td>
<td>C-</td>
<td>70-71</td>
<td>D-</td>
</tr>
<tr>
<td>91-92</td>
<td>B+</td>
<td>83-84</td>
<td>C+</td>
<td>75-76</td>
<td>D+</td>
<td>00-69</td>
<td>F</td>
</tr>
</tbody>
</table>

**Attendance Policy**: In this course, attendance will be evaluated by in-class activities. If the student is not present in class, he or she cannot learn and, more importantly, cannot add his/her unique thoughts and insights to the discussion. Students are expected to attend all class meetings. Work-related conflict is not an excuse for not attending class. Please make arrangements with your supervisors. If you missed class, please do not email the professor to ask if you “missed anything important.” All information presented in class is important. In the event that you are absent from class regardless of the reasons, you are responsible for obtaining any class handouts and class notes from another student. You may, however, come and see the professor during office hours or make an appointment in order to seek clarification on topics you missed. If you are absent from class, you will not obtain in-class activity grades on the day. You will be allowed to be absent up to 3 times of class only to get full credit in in-class activities. This means that you must attend, at least, 7 of 10 times of in-class activities (3 lowest grades of in-class activities will be dropped for the final grade). Exceptions to the attendance policy may be granted for an authorized absence. An absence may be excused for serious illness or death in the immediate family. Excused absences also include: (1) Religious observances, (2) Military duty or veteran status, (3) Required University related absences, including but not limited to athletic match, presentation of research at a conference, (4) Pregnancy or childbirth, and (5) Legally mandated absences such as jury duty or court subpoena. **Authorized absences must be officially documented.** In this case, students are expected to upload your official document explaining your absence and post comments on Dropbox of the D2L. This Dropbox is private. Please do not send emails to the instructor or teaching assistant about your excuse for the absence. I will judge your authorized absence after I check your official document and excuse description posted on the Dropbox.
3. **Course Expectations:**

**Investment of Time:** Students should expect to invest at least 6 hours per week in class and on course related learning activities such as increasing knowledge by reading and integrating course content such as text books and articles (2 hours); exploring web resources and content and, viewing or listening to voice over PowerPoints presentations, webinars, and videos (2 hours); and discussion postings and/or group project work (2 hours). This would mean that across the duration of the semester, students would invest a minimum of 89 hours on the work of this course.

- Students are expected to demonstrate initiative and self-direction and to be active in the process of self-appraisal.
- Students are expected to attend classes, to have read assignments, complete assigned teaching/learning assignments, and to make active contributions to class discussions.
- Students are expected to submit all teaching/learning activities prior to the beginning of class if needed.
- The student is expected to identify and discuss academic problems with the Professor so appropriate counseling or intervention can be implemented.
- Examinations MUST be taken on the dates and at the times scheduled. A make-up exam will only be offered for an excused absence. You must notify the instructor prior to the scheduled exam by phone or email. If you do not contact the instructor prior to the time of the exam no make-up exam will be offered. Excused absences are defined as those where written verification can be provided, i.e. doctor’s note.
- Final Examinations must be taken on the date scheduled. These dates are posted on line in the course schedule for every semester see: http://www4.uwm.edu/schedule/. Any requests for make-up exams must be approved by the Associate Dean for Academic Affairs.
- Any student who is repeating this course or any student who is experiencing difficulty is advised to meet with the professor early in the semester.
- The use of cell phones or pagers in the classroom is inappropriate. Cell phones, pagers, and beepers must be turned off or set to “vibrate” during the class period. Laptops are not allowed in the classroom unless you have made special arrangements with the professor.
- All students are expected to check their UWM email and the course D2L site daily.

**From Registrar’s Office: Important Dates to Remember - Spring 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 22</td>
<td>First day of classes.</td>
</tr>
<tr>
<td>February 2</td>
<td>Last day to add full-term classes, change sections, or change the grading basis for classes (e.g., graded to credit/no credit or audit, or vice versa) without approval.</td>
</tr>
<tr>
<td>February 16</td>
<td>Last day to drop full-term courses without a &quot;W&quot; on record. Tuition and fees apply.</td>
</tr>
<tr>
<td>March 18-25</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>April 8</td>
<td>Last day to drop or withdraw from full-term courses. Tuition and fees apply.</td>
</tr>
<tr>
<td>May 10</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 11</td>
<td>Study day</td>
</tr>
<tr>
<td>May 12, 14-19</td>
<td>Final Exam Period</td>
</tr>
</tbody>
</table>

**Note:** If you are unable to continue in the course, please drop the course officially in accordance with the deadlines set by the Registrar’s Office. If you fail to drop the course officially, you will still be assigned an “F” grade at the end of the term. Non-attendance of classes DOES NOT constitute formal withdrawal from the course.
Academic Conduct:

Students are expected to demonstrate academic integrity in all course activities. Academic integrity requires honesty concerning all aspects of academic work including:

- Correct procedures for citing sources of information, words, and ideas
- Ways to properly credit collaborative work with project team or study group members
- Strategies for planning and preparing for examinations, papers, projects and presentations.

Students are encouraged to consult with faculty regarding any questions about appropriate behaviors to maintain academic integrity. Any violation of academic integrity may result in a zero on the assignment and may result in additional sanctions consistent with university policy.

Instructors may require students to add the following statement to written work submitted to meet course requirements:

"By submitting this paper for grading I am certifying that it is entirely my own work, with any words and/or ideas from other sources properly indicated (words with quotation marks), cited in text, and referenced. I have not submitted this paper to satisfy the requirements of any other course."

University Policies:

http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf

Additional policies:

1. Inclement weather: UWM student should contact the University at 229-4444 (UW- Parkside, 262-595-2345) or check the appropriate website to ascertain the status of class cancellation due to inclement weather. Even when classes are canceled, University offices and services remain available, unless the entire University is closed by the Governor. http://www4.uwm.edu or http://www.uwp.edu

2. Safety: Safety techniques and strategies are described in College of Nursing Student Handbooks for undergraduate and graduate students distributed to all nursing students upon entering the program. Copies are available in the Office of Student Affairs. Information about UWM campus safety is found at http://www4.uwm.edu/current_students/student_services/safety.cfm

3. Policies printed in the Student Handbook, including:
   a. Standards of professional conduct
   b. Student responsibilities in the major
   c. Undergraduate student uniform and dress code policy
   d. Academic requirements for continued progression
   e. Safe professional practice by students in clinical settings
   f. Technology use and electronic media policy
   g. The statement about invasive procedures
<table>
<thead>
<tr>
<th>Weeks &amp; Dates</th>
<th>Topic</th>
<th>Assigned Readings</th>
</tr>
</thead>
</table>
| Class/Week 1       | **Chapter 1.** Major Characteristics of U.S. Health Care Delivery (USHCD) | • Shi, L. & Singh, D. (2017). Chapter 1  
• Pre-class quiz 1 due 1/24-2/11 |
| 1/22               |                                                                      |                                                                                  |
| Class/Week 2       | **Chapter 2.** Foundation of USHCD                                    | • Shi, L. & Singh, D. (2017). Chapter 2  
• Pre-class quiz 2 due 1/24-2/11  
• In-class activity 1 due in class |
| 1/29               |                                                                      |                                                                                  |
• Pre-class quiz 3 due 1/24-2/11  
• In-class activity 2 due in class |
| 2/5                |                                                                      |                                                                                  |
| Class/Week 4       | **Chapter 4.** Health Care Providers & Professionals  
• Pre-class quiz 4 due 1/24-2/11  
• In-class activity 3 due in class |
| 2/12               |                                                                      |                                                                                  |
| Exam/Week 5        | **Exam 1**                                                            | • Exam 1 will include information from Chapters 1-6 in your textbook as well as information covered in class. Make sure to read ahead in preparation for the examination. Students will still be tested on all five chapters even if all chapters are not covered in class. Bring number 2 pencils and your student ID. We need your student ID number for your scantron. |
| 2/19               |                                                                      |                                                                                  |
| Class/Week 6       | **Chapter 7.** Outpatient Services & Primary Care/                   | • Shi, L. & Singh, D. (2017). Chapter 7 & 8  
• Pre-class quiz 5 due 2/19-3/11  
• In-class activity 4 due in class |
| 2/26               |                                                                      |                                                                                  |
| Class/Week 7       | **Chapter 8.** Hospitals  
**Chapter 9.** Managed Care & Integrated Systems | • Shi, L. & Singh, D. (2017). Chapters 9  
• Pre-class quiz 6 due 2/19-3/11  
• In-class activity 5 due in class |
| 3/5                |                                                                      |                                                                                  |
| Class/Week 8       | **Chapter 10.** Long-term Care Services                              | • Shi, L. & Singh, D. (2017). Chapter 10  
• Pre-class quiz 7 due 2/19-3/11  
• In-class activity 6 due in class |
| 3/12               |                                                                      |                                                                                  |
| 3/18-25            | Spring Recess                                                        |                                                                                  |
| Exam/Week 9        | **Exam 2**                                                            | • Exam 2 will include information from Chapters 7-10 in your textbook as well as information covered in class. Make sure to read ahead in preparation for the examination. Students will still be tested on all five chapters even if all chapters are not covered in class. Bring number 2 pencils and your student ID. We need your student ID number for your scantron. |
| 3/26               |                                                                      |                                                                                  |
| Class/Week 10      | Chapters 1-10                                                         | • Shi, L. & Singh, D. (2017). Chapters 1-10  
• Watching Money-Driven Medicine  
• Film reaction due 4/8 |
| 4/2                |                                                                      |                                                                                  |
• Pre-class quiz 8 due 3/26-4/22  
• In-class activity 7 due in class |
| Class/Week 12 4/16 | **Chapter 12. Cost, Access, & Quality**  
• Pre-class quiz 9 due 3/26-4/22  
• In-class activity 8 due in class |
• Pre-class quiz 10 due 3/26-4/22  
• In-class activity 9 in preparation for the group project (Photovoice) due in class |
| Class/Week 14 4/30 | Chapters 1-14 | • Preparation for the group project (Photovoice) |
| Class/Week 15 5/7 | Chapters 1-14 | • In-class activity 10 due in class  
• Photovoice due 5/6 |
| **Week of Final Exams 516 Room: CUN 151** | **Final Examination** | • Cumulative; Chapters 1-14 and all information covered in class.  
• Bring number 2 pencils and your student ID.  
• Final examination will be taken place from 7:30 to 8:20 a.m. |