Ethnic-255-001  Migration and Gender: Starbucks, Sex-Trafficking, and Nannies
Course Description and Requirements (full syllabus with schedule pending)

“Labor vulnerability...travels without a passport.”
--Forward to Beautiful Flowers of the Maquiladora, by Norma Iglesias Prieto

Source: International Labour Organization

Spring 2018       MW 2:00-3:15       Merrill Hall 213

Professor Kimberly Hernandez
Office: Holton 383
Office Hours: MW 12:30-1:30, or by appointment
Email: hernandk@uwm.edu
Email is the only way to contact me

Course Description and Learning Goals:
What do the practices of “globalization” and multinational corporations like Starbucks, Apple, and Wal-Mart have to do with the migration of women workers? Why are more and more women from developing nations engaging in domestic labor for families in developed nations, sometimes leaving their own children behind to care for the children of others? Do national immigration policies aid or constrain women workers’ socioeconomic mobility? What are the dynamics behind human trafficking and the global sex trade? What is being done to try to stop human trafficking and to what effect? This class will attempt to answer these difficult questions by focusing on why more and more women are leaving their homes for employment in distant locales, even crossing borders to find work—sometimes using smugglers to help them reach their
destination—and by considering the gains and losses they experience. Through these analyses of the globalized female worker, we will learn how traditional female duties such as caring for the home and family have been commodified into paid work. We will examine why these and other jobs are increasingly the province of new female immigrants in the twenty-first century, as well as the economic, social, and psychological processes that underpin them. Furthermore, we will learn how patterns of migration, immigration, and diaspora emerge from economic and social changes and how such patterns are expressed in the labor markets and service sector.

**Required Readings**
Additional readings posted to our course D2L
*Bring Readings with you to Each Class*

**Best Communication and Contact Practices**
As I have no office phone, the only way to get in touch with me is via email: hernandk@uwm.edu. Since I get many emails each day, it is easy to overlook something important, please enter “Ethnic 255” as your subject header and include a proper address, such as “Dear Professor Hernandez” or “Dear Dr. Hernandez”; also please sign your name. I will do my best to answer you as soon as possible. If you would like to meet with me in person, feel free to stop by during my office hours. If my office hours are not convenient for you, I am happy to set up an appointment to meet with you at a different time.

**Attendance and use of Electronic Devices**
Your attendance and participation are **mandatory**. Absences will reduce your overall grade and excessive absences may result in a failing grade. Attendance will be taken during each class period. Please contact me in cases of verified illness or family emergency. Punctuality is essential; tardiness will accumulate to count toward unexcused absences. Cell phones must be turned off before class begins. Electronic devices are allowed only for the purpose of taking notes and/or accessing your electronic readings. This privilege will be taken away if it is abused.

**Course requirements**
Graded components of this course are as follows:
- Participation (Discussion Leadership 10%) 15%
- Analytical Reading Responses 20%
- Midterm Exam 20%
- Topic, Research Questions, and Annotated Bibliography 10%
- Introduction (with thesis), Outline, and Bibliography 10%
- Research Presentation 5%
- Final Research Paper 20%