Faculty Senate Endorsement of the Recommendations of the Faculty Representatives Regarding the UW System Administration Program Productivity Monitoring Policy

To: Carleen Vande Zande-Associate Vice President UW System Administration Office of Academic Programs & Educational Innovation

We, the undersigned Faculty Representatives, submit the following revision to the SYS 102_6.3 Program Productivity Monitoring Policy

Proposal- the Faculty Representatives of the UW System campuses recommend that final decisions regarding program closure occur through shared governance at the campus level.

We recommend that all decision processes regarding the closure or continuation of a program should remain at the campus level. We believe that local shared governance and local campus administration should be the only ones empowered to initiate the process of program closure.

We also recommend specific revisions regarding the following:

1. Use of “hard” cut-off measure (average of 5 graduates/year over 5 years): Using a metric that doesn’t take into account student enrollment on a given campus is mathematically unsound.

Our first area of concern is the use of a “hard” cut-off (numbers) measure to determine the value of a program (i.e., programs are considered underperforming). One recommendation is that campuses choose the metric for their campus (similar to the performance based funding metric) to measure program productivity. The existing proposed measurement does not take into account campus size, campus budgets, nor does it take into account the possibility that a program can exist without any actual FTE cost to the campus itself.

We recommend developing multiple measures from which campuses can select. These measurements should include, but would not be limited to, the following: percentage of campuses within the UW System that currently offer the program; the ratio of majors/FTE (i.e., cost); graduates as a percentage of the overall graduating class; and the number of general education student credit hours/FTE.

2. In addition to our concerns regarding the metric, the timeframe in the current draft is far too short for a program to successfully meet the new target goals.

The following timeframe is recommended as the current timeframe does not allow programs/campuses sufficient time to increase the number of graduates. Even if a program were to make a substantial effort to recruit new majors as soon as they are informed they are under consideration for closure, and thus eventually increase the number of graduates, three years is simply not enough time for said new students to actually matriculate and improve the program graduation average. We recommend that the time frame for remediation be increased from 3 to 5 years. For example:

   a. Year 0- identification of programs do not meet the identified metric,
   b. Year 1- Action Plan is developed to increase enrollment,
   c. Year 2-4- campuses implement the plan to increase enrollment in the major.
   d. Year 5- Program performance (e.g., # of graduates) is evaluated

3. Campus–level Appeal Process- with the campuses retaining the decision making authority, it is imperative that the campuses identify an appeal process that involves shared governance.

We recognize that System should play a role in ensuring campuses are offering the appropriate array of programs, but we must also recognize that curricular control lies within the hands of the faculty, not the System administration. We would also argue that local campus governance bodies and administrations are far better equipped than System administration to effectively determine the long-term viability of the programs housed on their respective campuses. Shared governance works best when all parties involved trust each other to do what is best for both our own campuses and for the System as a whole.

Cc: System President Ray Cross,
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